

Library Professional Development Committee Meeting  
March 21, 2007  
AAS/CEAL 2007 Annual Meeting in Boston

Attendees: Sachie Noguchi (co-chair), Eiko Sakaguchi (co-chair), Cathy Chiu, Maureen Donovan (co-chair to be), Sumie Ota, Yasuko Makino, Mari Suzuki, Vickey Bestor (NCC executive director), Tokiko Bazzell (NCC chair), Yoko Okunishi (NCC staff)

**1. Committee membership**

Rotation: Because of the new committee i.e., (all committee members are new) and to avoid, all the original committee members would rotate off at the same time, the committee decided the following membership rotation schedule for 2007-2009:

2007: One member (Kio T. Kanda who submitted his resignation) will rotate off. Maureen will be the co-chair when Eiko Sakaguchi's term as an NCC board member will be matured on June 2007; Eiko Sakaguchi and Yasuko Makino will serve as advisers.

2008: Two of the remaining original five members will rotate off.

2009: The remaining three original members will rotate off.

New member nomination: The committee decided to ask the NCC to make a call for nominations/volunteers to eatlib to replace Kio Kanda.

**2. Time/Venue of future trainings**

Possible future trainings would be (1) one day (whole day) training on Tuesday before CEAL meeting, (2) two days, Sunday and Monday prior to CEAL meeting, and (3) combination with the NCC Open Meeting. If trainings are held during the pre-conference time period, the earlier arrangements [with relating organizations such as the CEAL will be required. Also, the nature of trainings would be a factor to determine the time/venue.

**3. Results of survey**

According to the survey results, training programs can across CJK areas, such as, grant writing and electronic resources databases. We may need to approach relating committees of the CEAL to implement those trainings requested.

The committee discussed possible means to determine whether the training programs should cover all CJK or they should be specific to Japanese only: (1) examine Chinese/Korean interests (2) conduct follow-up questions and close interviews, and (3) forward the survey results in the eastlib. Also, there were some questionable terms in the survey answers, such as acquisition tools, search tools, and cataloging metadata. This may be because people interpreted the terms differently. We need to clarify questions and analyze the results. The necessity of similar to the Junior Japanese Studies Librarian Training in 2002 was also expressed.

The Committee decided that each committee member would review the survey results and plan a training and distribute it among the committee members.

**4. Other strategies and other concerns**

- NDL trainees can share what they learn during the training, the contents are deeper than the general reports that have been presented in the NCC Open Meeting in the past.
- Maureen attended a workshop, International Conference on Asian Digital Libraries (ICADL), in Kyoto in December 2006. (The papers have been published by Springer

in the Lecture Notes in Computer Science series. The program is available at <http://www.icadl2006.org/program-jp.html#11>.) There may be good workshops available outside.

- Online trainings: AAU/ARL/NCC Japan projects cover Japanese online trainings and NDL will offer online trainings as well.
- Trainers have to be well-prepared for the trainings.