Detailed Lesson Plan

(Evaluating Web Resources)

Preparation

1. Handout for students. (URLs of sample web sites to be evaluated, 5 web evaluation criteria[i], etc) see handout

Facilities

1. Networked computer for instructor. Preferbably, 1 computer for each students (Installed global IME) or at lest 1 for 2 students.
2. Either a blackboard or a whiteboard.

Lesson plan

1. **Provide a handout of the lesson**.

2. **Show search engines** (10 minutes)
   Show the different results in searching three search engines: Google, Google Scholar, and Google Japan. Demonstrate by using the same search term "anime".

   1) Google. Show the types of records: Sales catalogs, personal webpages.

   2) Google Scholar. Show the types of records: articles in publishers' index, personal webpages. Explaine the term of [BOOK] and [CITATION].

   3) Google Japan. (Google.co.jp) Show the type of records: Sales catalogs, personal webpages. Show differences of domains between US and Japan: edu and ac, gov and go, etc.
            Note: Also point out the different results between "anime" and "animation". (Wikipedia)

3. **Evaluate web resources** (45 minutes)
   1) Read and explain each criterion briefly with previous examples. (15 minutes)
      ① Accuracy
            Who wrote the page and can you contact him or her?
            What is the purpose of the document and why was it produced?
            Who is this person qualified to write this document?
      ②Authority
            Who published the document and is it separate from the "webmaster"?
            Check the domain of the document, what institution publishes this
               document? * Remind Japanese domains.
            Does the publisher list his or her qualifications?
      ③ Objectivity

What goals/objectives does this page meet?
How detailed is the information?
What opinions (if any) are expressed by the author?
④ Currency
When was it produced?
When was it updated?
How up-to-date are the links (if any)?
⑤ Coverage
Are the links (if any) evaluated and do they complement the documents theme?
Is it all images or a balance of text and images?
Is the information presented cited correctly?

2) Give examples and let the students evaluate. Divide students to 5 groups for each criterion. (Make students do in pairs, depending on number of student.) (10 minutes)

Example1. Anime Research.com[ii].
Example2. The librarians guide to anime and manga[iii].
* Other examples can be used. Instructor will walk through students. Call students' attention when 8 or 9 minutes passed.

3) Students report their findings. (10 minutes -- minutes for each group.)
* Instructor makes notes on the whiteboard from the reports.

4) Summarize the evaluation techniques in light of the students' findings. (10 minutes)
* Use handout, website, and notes on the whiteboard.

4. Conclusion (5 minutes)
Review today's lesson. (Students complete evaluation form)

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[i] Teaching undergrads WEB evaluation: a guide for library instruction.
(http://www.ala.org/ala/acrl/acrlpubs/crlnews/backissues1998/julyaugust6/teachingundergrads.htm)
[ii] Anime Research.com
(http://www.animeresearch.com/index.html)
[iii] The librarians guide to anime and manga.
(http://www.koyagi.com/Libguide.html)