**Class:** Japanese literature – Library Instruction Session

**Instructors:** Dawn Lawson and Sumie Ota

**Subject of the lesson:** Compare and evaluate two electronic full-text databases of Japanese literature.

**Audience:** Undergraduate Japanese literature majors with advanced knowledge of Japanese, 1<sup>st</sup> and 2<sup>nd</sup> year graduate students of Japanese literature.

**Learning objectives:** (note: this lesson addresses ACRL Standard 2 3, and 4 and SAILS Skill Sets 4, 6, 7, 8, 9, and 10)

- Students will learn what issues to consider when searching a bilingual database
- Students will select the most appropriate index and search technique for the research problem at hand
- Students will search a literature index effectively to locate specific texts.
- Students will critically compare and evaluate full-text Japanese literature web sites.

## **Content Outline:**

- I. Introductory Exercise
- II. How to search Japanese text in full-text databases/refining your search/search tips
- III. Evaluating/Comparing full-text databases
- IV. Q&A; wrap-up

## **Methods:**

Part I: Brainstorming: with a partner, make a list of the literary works for which you would like to find full text in electronic form. Share with the class.

Part II: Brief lecture: Instructor demo of Aozora Bunko

- Author list
- Title list
- Internal Google search

Guided searching: Students look for original text of a work by Okamoto Kanoko containing the word 金魚 in the title.

Sharing search results: Students discuss how they found the work

Brief lecture: Instructor demo of Japanese Text Initiative

- Author list, title list
- Compound search: keyword search with constraints
- Proximity searching

• Important search tips

Guided searching: Students look for title(s) on the list they generated during the brainstorming session. Compound search using proximity searching.

Part III: Individual work: Use the two databases introduced to answer the following questions.

- 1. Compare the two databases' coverage of Yosano Akiko. Which seems to be better and why? Which has biographical information about the poet?
- 2. Find the poem 君死にたまふことなかれ. Which database makes this kind of search easier and why?

Share results and evaluations of the databases.

Part IV: Questions and answers