

## ***T-3 Workshop Schedule – UCLA***

***August 7-9, 2004***

### **Saturday Evening**

5:00-6:00	Program Orientation Information Literacy
6:00-8:00	Dinner and Evening Roundtable (all participants)

### **Sunday**

9:00-9:45	Learning Theory
9:45-10:45	Teaching Methods
10:45-11:00	Break
11:00-12:00	Teaching as Performance
12:00-1:00	Lunch
1:00-2:15	Lesson Planning and Design: Applying information literacy standards and teaching methods, setting goals and objectives
2:15-3:15	Assessing teaching and student learning
3:15-3:30	Break
3:30-4:00	Demonstration (sample lesson)
4:00-6:00	Practice sessions for student demonstrations
6:00	Dinner in Westwood (TBA) (Discussion Tables Available)
Evening	Optional Individual Consultations with Instructors (available from 7:30 to 10:00)

## **Monday**

9:00-10:15	Paired Presentations begin (15 minutes each)
10:15-10:45	Breaks and Individual Feedback
10:45-12:00	Second Set of Paired Presentations
12:00-12:30	Breaks and Individual Feedback
12:30-1:30	Lunch
1:30-2:30	Tips and Techniques for Instructors Japanese Specific Techniques Teaching Students with Different Language Ability
2:30-2:45	Break
2:45-3:15	Instructional Program Development Methods for Delivering Content Working with Faculty, Departments, and Programs Curriculum Mapping Program Promotion
3:15-3:30	Wrap-Up and Program Evaluation
3:30-	Trial Access to Japanese Commercial Databases